

Note: Refer to #6 on the *Legend of Recommendations* for an explanation of the strikeout/underline Xs.

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #09
CRIMES AGAINST CHILDREN**

~~January 19, 2007~~ July 1, 2008

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X

I. LEARNING NEED

To effectively carry out their responsibilities for the protection of children as some of the most vulnerable members of society, peace officers need knowledge of the crimes that may be committed against children. The ability to arrest and successfully prosecute depends on the development of probable cause. Peace officers must know the elements required to prove these crimes and to correctly categorize them as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Child harm, injury, or endangerment
2. Physical abuse of a child
3. Lewd or lascivious acts with a child
4. Annoying or molesting children
5. Possession of child pornography
6. Unlawful sexual intercourse

B. Recognize the crime classification as a misdemeanor or felony

II. LEARNING NEED

The California Penal Code mandates that certain professional occupations follow specific requirements for reporting suspected child abuse cases to the proper authority. Failure to do so a crime.

LEARNING OBJECTIVES

A. Identify by category the professional occupations required to report suspected child abuse

Note: Refer to #6 on the *Legend of Recommendations* for an explanation of the strikeout/underline Xs.

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X
X			✕	<u>X</u>	X	X

III.

LEARNING NEED

Peace officers have the authority to make a warrantless entry into a home whenever they reasonably believe a minor is in immediate danger of being physically abused, neglected or sexually exploited.

LEARNING OBJECTIVES

- A. Recognize the legal basis for entry without a warrant to protect a minor
- B. Recognize the exigent circumstances that could lead an officer to reasonably believe that there is an immediate threat to a minor

IV.

LEARNING NEED

Ensuring the safety of a child victim is a peace officer's primary responsibility when responding to a case of suspected child abuse. To do this effectively, officers must be able to recognize indicators of abuse, conduct a preliminary investigation into abuse, and take the appropriate action.

- A. Recall the statutory definition of child abuse
- B. Discuss physical and behavioral indicators of:
 - 1. Physical child abuse
 - 2. Physical neglect of a child
 - 3. Emotional child abuse
 - 4. Sexual child abuse
- C. Demonstrate effective officer actions for conducting an interview with a child victim of abuse

Note: Refer to #6 on the *Legend of Recommendations* for an explanation of the strikeout/underline Xs.

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X			✕	<u>X</u>	X	
X					X	
X				<u>X</u>	X	
						X
X			✕	<u>X</u>		

V. REQUIRED TESTS

- A. The POST-Constructed Knowledge Test on the learning objectives in Domain #09.
- B. The POST-Constructed Comprehensive Mid-Course Proficiency Test ~~will include learning objectives in Domain #09.~~ (1)
- C. The POST-Constructed Comprehensive End-of-Course Proficiency Test ~~will include learning objectives in Domain #09.~~ (1)
- D. The POST-Constructed Comprehensive Module III End-of Course Proficiency Test. (8) (10)
- E. The POST-Constructed Comprehensive Module II End-of-Course Proficiency Test. (8) (10)
- F. The POST-Constructed PC 832 Arrest Written Test. (10)
- ✕ G. The POST-Constructed Comprehensive Test for the Requalification Course ~~will include learning objectives in Domain #09.~~ (1)

VI. REQUIRED LEARNING ACTIVITIES

- A. The student shall participate in a learning activity involving the preliminary investigation of either child abuse, child neglect, or child sexual exploitation. At a minimum, the activity must address the student's ability to conduct an investigation to include:

Note: Refer to #6 on the *Legend of Recommendations* for an explanation of the strikeout/underline Xs.

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X			✕	<u>X</u>		
X			✕	<u>X</u>		
X			✕	<u>X</u>		
X			✕	<u>X</u>		
X			✕	<u>X</u>		
X			✕	<u>X</u>		
X			✕	<u>X</u>		
X			✕	<u>X</u>		
X			✕	<u>X</u>		
X			✕	<u>X</u>		
X			✕	<u>X</u>		
4			4	<u>4</u>	4	2

1. Establishing elements of the crime
2. Protecting the child's safety
3. Identifying the suspect
4. Locating witnesses
5. Recovering physical evidence, photographs and statements
6. Demonstrating a knowledge of child abuse reporting procedures
7. Demonstrating a knowledge of the contents in a child abuse report
8. Effectively interviewing a child who may have been a victim of child abuse or sexual assault to include:
 - a. Gaining the child's confidence
 - b. Remaining neutral in the interview
 - c. Speaking to the child in a level the child understands
9. Taking the child into protective custody if at risk of serious physical harm

VII. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on crimes against children.

VIII. ORIGINATION DATE

January 1, 2001

IX. REVISION DATE

October 1, 2001
January 1, 2002
January 1, 2004
September 15, 2004

January 1, 2006
January 19, 2007
July 1, 2008